

Tudors

Conflict

Prior Knowledge

Previously the children have learnt about Tudors. In Class One, the children learnt about significant people of history including Florence Nightingale and Mary Seacote. The children have also learnt about the gun powder plot.



My Component Knowledge:

Lesson 1: I can identify why the Battle of Bosworth was significant.

Lesson 2: I can create a fact file on The War of the Roses.

Lesson 3: I can define the term *feudal* and describe what this means.

Lesson 4: I can create a time line of Henry VIII and I can identify his wives and what happened to them.

Lesson 5: I can explain the dissolution of the monasteries.

Lesson 6: I can identify the impact Henry VIII had on Tudor life.

My Composite Knowledge:

I can identify the similarities and differences between poor and rich people during Tudor times. I can explain the significance of The War of the Roses.

My Powerful Knowledge:

I can explain the feudal system in Tudor times and compare that to modern times, highlighting how this has changed and discussing the positives and negatives of this. To explain the War of the Roses and how it is one of the most significant battles to date and how it changed times of the Tudor era.

Key Vocabulary

Tier 1:

King, Queen, battle, war, rich, poor, clothes.

Tier 2:

Punishment, reason, traitor

Tier 3:

Treachery, monarch, annulment, nonasteries, dissolution, chronological, Catholic Protestant, reign, heir Battle of Bosworth, gallows

Why was the War of the Roses significant?



What was the battle of Bosworth?

