

Prior Knowledge

Previously, we have found out about caring for our community and environment, keeping ourselves safe and how to get on with each other. We have also learnt about where money comes from, how to look after money and the importance of keeping money safe.



Why is it important for everyone to look after our environment?



Where does money come from?



My Component Knowledge:

Lesson 1: I can identify and explain strategies for getting on with others in the classroom and for dealing with impulsive behaviour.

Lesson 2: I can identify special people in the school and community who can help to keep me safe.

Lesson 3: I can recognise that we all have a responsibility for helping to look after the school environment and make suggestions for doing this.

Lesson 4: I can understand that people have choices about what they do with their money.

Lesson 5: I can recognise that money can be saved for a future time and understand the reasons why people (including ourselves) might do this.

Lesson 6: I know the basic rules for staying safe online.

My Composite Knowledge:

I can explain and use strategies for getting on with others. I understand that we all have a responsibility to look after the environment. I understand that people have choices about what they do with their money and that it can be saved for a future time.

My Powerful Knowledge:

I know that I have responsibilities for myself, the environment and the future.

Key Vocabulary

Tier 1:

Environment, uncomfortable, saving

Tier 2:

Responsibilities, solution, improvement, suggestions

Tier 3:

Facial expressions, body language, support network, erupt, strategies, essential

