

How seaside holidays have changed.

Innovation

Prior Knowledge

Children have previously learnt about The Gunpowder Plot and the great Fire of London in History lessons. They have visited local beaches, both in and out of school time. In Geography, they have learnt about the United Kingdom and the difference between villages, towns and cities. In Science, they have learnt about the weather.



Key Vocabulary

Tier 1: seaside, beach, holiday, train, sea

Tier 2: coast, travel, carriage, bank holiday, entertainment, rescue

Tier 3: Punch and Judy, bathing machine, arcades, amusements, lighthouse, shipwreck, RNLI, Grace Darling, charity, significant individual

My Component Knowledge:

Lesson 1: What do we know about seaside holidays? I can observe and discuss some seaside artefacts.

Lesson 2: I can name and locate some seaside towns in the UK and find out how people in the past travelled to the seaside.

Lesson 3: I can find out what Victorian children did at the seaside.

Lesson 4: I can compare what people did at the seaside in Victorian times with what we do today.

Lesson 5: I can find out who Grace Darling was and why she is significant in British history.

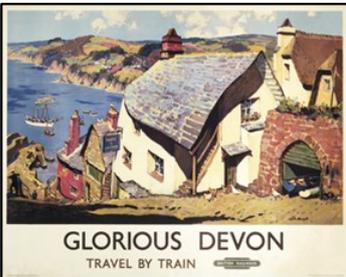
Lesson 6: I can find out what the RNLI do and discuss why they are important.



How did Victorian people get to the seaside? London?

My Composite Knowledge:

I can understand about the changes in seaside holidays over a period of time and how we know about them. I know that significance individuals contribute to national achievements. I know that things were different in the past.



My Powerful Knowledge:

I am beginning to understand how events in the past can create positive change. I am beginning to evaluate different sources of information. I can identify similarities and differences between ways of life in different periods.

How have seaside holidays changed since Victorian times?

Who was Grace Darling?



What is the RNLI and what do they do?

