

Prior Knowledge

The children have learnt about how to keep themselves healthy. They have looked at relationships with special people: family and friends and how we can be helpful to them. They have discussed how we can care for our environments: home and school etc. They have also started to build on their concepts of money by thinking about recognising, saving and spending it, spending etc.



Why is hygiene important?



Why are people worried about helping others?



My Component Knowledge:

Lesson 1: I can recognise how a person's behaviour (including their own) can affect other people.

Lesson 2: I can identify things I like about the school environment and recognise who cares for and looks after it.

Lesson 3: I can explain where people get money from and list some of the things that money may be spent on in a family home.

Lesson 4: I can recognise that different notes and coins have different values. I can discuss safe places to keep money and begin to understand the concept of 'saving money'.

Lesson 5: I know the importance of first aid and understand who the British Red Cross are.

Lesson 6: I can explain the importance of looking after things that belong to myself or to others.

My Composite Knowledge:

I understand that the environment is cared for and looked after by us all and we have a responsibility to help those who cannot look after themselves. I am beginning to understand the importance of looking after money.

My Powerful Knowledge:

I know that I have responsibilities for myself, the environment and that I have a responsibility to help others.

Key Vocabulary

Tier 1: Hygiene, health, look-after, caring, money, jobs, first-aid, special, money, notes, coins.

Tier 2: environment, bills, bank, savings, personal, routines, environment, needs, bills, banker.

Tier 3: pension, banker, monetary value, responsible, behaviour, monitor, benefit, Red Cross.

