

RE - How should we care for the world and for others, and why does it matter?

Legacy

Prior Knowledge:

The children know that people can have different faiths. They have previously looked at how God made the world. Last term, they answered the question - What makes some places sacred to believers?



Key Vocabulary

Tier 1: Religion, tale, stories, fact file

Tier 2: Faith, belief, Mother Teresa, responsibility, golden rule, special, creation, friendship

Tier 3: Legacy, commandments, implement, unique, benefits, Nobel Prize, biography

In what ways could everybody care for the world and others, no matter their faith or beliefs?



How are you special?

My Component Knowledge:

Lesson 1: What do you know about the world and its creation?

Lesson 2: I can explain how I am special, unique and important to others.

Lesson 3: I can explain how friends are special and explore how this is shown through stories in the bible.

Lesson 4: I can understand what we can do to look after and protect our world.

Lesson 5: I know who Mother Teresa was and how she helped others.

Lesson 6: I can understand how we should care for the world and others

My Composite Knowledge:

I can recognise how everyone can show care for the natural earth and why they should. I can identify a story or text in the bible that says something about each person being unique and valuable and recognise how this leads Christians and Jews to follow Jesus's golden rule. I can understand how the work of significant people can influence others.

My Powerful Knowledge:

I can think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world. I can understand and give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.

Who was Mother Teresa?



How does the 'Golden Rule' Jesus gave in the bible guide people?

Golden Rule

Do unto others
 As you would have others
 Do unto you.