

### Personal, Social, Emotional Development

Find solutions to conflicts and rivalries.  
Remember rules without needing an adult to remind them.  
Talk with others to solve conflicts.  
Express their feelings and consider the feelings of others.  
Build constructive and respectful relationships; sharing and cooperating with friends and peers  
Show resilience and perseverance in the face of challenge.  
Identify and moderate their own feelings socially and emotionally.  
Think about the perspectives of others.

### Maths

Ensuring that when counting, children say the numbers in the correct order and match one number for each item.  
Comparing numbers, understanding the 'one more than/one less than' relationship, and looking at how numbers are composed (13 is made from 10 and 3 more...If we take 5 away from 15 it leaves 10 etc)  
Automatically recalling number bonds for numbers up to 10  
Explore and represent patterns, including evens and odds, double facts and how quantities can be distributed equally.

### Knowledge and Understanding of the world

Making and drawing information from simple maps.  
Compare and contrast fictional and non-fictional characters from a range of times in storytelling.  
Observe, draw and discuss the life cycle of a runner bean  
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  
Explore the natural world around them

## Reception Summer 1 2022

### Healthy Living



### Communication and Language

Ensuring children know how to listen carefully, and know why listening is important.  
Building up, and using a range of vocabulary linked to topics and also their own personal experiences.  
Using well-formed sentences when talking with others, articulating their ideas clearly and using a range of connectives to connect one idea or action to another.  
To retell familiar stories in their own way.  
Engaging in both fiction and non-fiction books, asking questions to find out more.  
To engage in story-times at least once a day.  
To use talk to help work out problems, and organise activities, listening to others and working collaboratively.

### Physical Development

Children will be encouraged to be highly active at least once a day.  
They will have the opportunity to use a range of large and small apparatus and equipment both indoors and outdoors. They will develop a range of ball skills including batting and aiming building up precision and accuracy when engaging in activities that involve a ball.  
Children will work to develop the foundations of a handwriting style which is fast, accurate and efficient.  
They will learn about the different factors that support good health such as healthy eating, regular exercise, having a good sleep routine and sensible amounts of 'screen time'

### English

Blending sounds into words to read and write.  
Reading a few common exception words.  
Enjoy listening to, and sharing a wide range of both fiction and non-fiction books  
Learning to name and sound letters of the alphabet as part of daily phonics  
Write short sentences with words with known sound-letter correspondences using a capital letter, full stop and finger spaces.  
Form lower-case and capital letters correctly.

### Expressive Arts.

Using Role Play areas and small world toys to create stories, playing alongside others cooperatively.  
Create and construct collaboratively, sharing ideas, resources and skills  
Sing songs in a group or on their own, matching pitch and following the melody.