

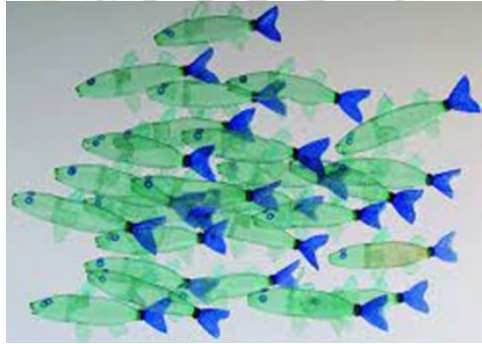
# Art- Sculptures

## Innovation

### Prior Knowledge

Previously, the children have made collages using scissors and created tree sculptures at Forest School.

They have learnt about Everyday Materials and their uses in Science.



### Key Vocabulary

**Tier 1:** Shape, object, colour, glue, plastic, bottles, scissors

**Tier 2:** Base, mask, sculpture, attach, papier-mâché, environment,

### My Component Knowledge:

Lesson 1: I can explain what a sculpture is.

Lesson 2: I can understand that artists can use plastic to make sculptures in order to reduce plastics pollution.

Lesson 3: I can explore the work of Veronika Richterova and discuss it.

Lesson 4: I can experiment with using plastic bottles to make a sculpture.

Lesson 5: I can decorate my sculpture using acrylic paints.

Lesson 6: I can evaluate my structure by explaining the process and considering what went well, as well as any changes I would make.

### My Composite Knowledge:

I can use sculpture to develop and share my ideas, experiences and imagination.

### My Powerful Knowledge:

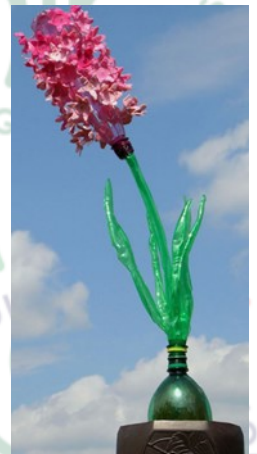
I am beginning to develop a wide range of art and design techniques in using shape, form and space.



## What is pollution?



## Who is Veronika Richterova?



## What can a sculpture be made from?