

Music and me

Construction

Prior Knowledge

Multiple opportunities across the curriculum to learn different styles of music. This has allowed the development of understanding around the different musical eras and instruments being used that have been produced.



My Component Knowledge:

Lesson 1: I can create lyrics to match the beat that represents me.

Lesson 2: I can play an instrument along with the notes A, B and C.

Lesson 3: I can write a rap to accompany the beat.

Lesson 4: I can use quick beats to create a beat.

Lesson 5: I can write my own lyrics for a song that represents me.

Lesson 6: I can perform my song and evaluate it, suggesting improvements.

My Composite Knowledge:

I can understand that music can represent my identity.

My Powerful Knowledge:

I can create a piece of music that represents my identity and create a beat that accompanies lyrics that I have created.

Key Vocabulary

Tier 1:

Identity, artist, pulse, rhyme, tempo

Tier 2:

texture improvise, compose, dynamics, duration

Tier 3:

Lyric



What music do you think represents you and why?

What do we mean by “music and me”?

