

A note from the Head

Dear Parents and Carers,

It is lovely to be back after the half term break, the children have settled back so well, as always.

It was fantastic to see all the children dressed up yesterday for World Book Day, there were some wonderful costumes, from Harry Potters to tigers to traditional tale characters. Mr Walter was a fantastic Postman Pat and Miss Parsons a very convincing Gandolph. Thank you to everyone who dressed up! Rob Pudner from Entertainingly Different came in to deliver two assemblies, one for Key Stage 1 and one for Key Stage 2. He talked about some of the books he loved as a child and in true Rob style made the morning very special and fun for the children. This event was paid for by school.

Today saw the launch of our 'Book Club'. All children and staff across the Federation read daily for 15 minutes from 9:00 – 9:15, they may share a story with a friend, read independently and then discuss and recommend books that they enjoy. This is in addition to all our planned reading activities, such as guided reading and For the Love of Reading activities.

Before half term we had our termly visit from an Independent Educational Consultant. On the next page you can read an extract from the report, which we are very pleased with. It recognises all the work we have done over the last couple of years on developing our unique curriculum and the pride children take in their learning.

Don't forget to contact admin if you would like to join the Parent Forum—there currently aren't enough parents on the forum in order for us to run it and it really is a valuable tool for communication between the school and parents. Speaking of which, please ensure you read through the whole newsletter every week—it is your one stop shop for all school information and too often our admin team receive questions that have already been answered in the newsletter.

It has come to our attention that some children have been talking about certain video games they play on the internet. "Call of Duty" being one that has been mentioned. This is an 18-rated game and there is a reason for this. These kind of games are not suitable for young children. We would ask you to ensure that if your children are playing video games they are age appropriate and that you are aware of the content in the video games they play.

Have a lovely weekend,



Mrs V Fenemore, Executive Headteacher

IMPACT OF LEADERSHIP

REPORT BY INDEPENDENT EDUCATIONAL CONSULTANT, FEBRUARY 2022



Senior leaders articulate confidently the difference their leadership has made to the quality of education. This impact is strengthened as senior leaders are very clear about improvements in the curriculum and quality of provision since the previous inspection. There is a very strong thread of impact that can be tracked through in classrooms from senior leaders to subject leaders to class teachers. This thread is important in securing key strengths in impact observed in classrooms such as:

Consistency across classrooms. Due to the high expectations of senior leaders, which have been embraced by staff, practice and approaches to teaching are systemic across the school.

The exceptionally strong leadership of the curriculum. This has secured a very broad curriculum offer, including the wide-range of additional activities beyond the classroom. The structure of displays is well-embedded across the school; displays show in detail pupils' prior learning, learning outcomes, tier three vocabulary and what pupils will have learnt by the end of the unit of study. A strong emphasis is given to sequencing learning. How units of work build on prior knowledge is very clear as pupils move through the school. Sequencing is therefore secure across key stages, units of work and within a lesson. Leaders have supported staff to develop curriculum planning in depth. For example, attention has been given to component knowledge in units of content and how this builds composite knowledge that pupils must master. Attention is also given to transition, such as pupils moving to Y7 and the knowledge and skills they need to be successful learners at secondary school.

Curriculum planning is underpinned by key concepts (e.g. civilisation, environment) the school has identified as being important for pupils to gain the cultural capital necessary to succeed in society. These bring a coherence to planning across all subjects.

Research about cognition and learning has informed practice. For example, in the delivery of lessons, there are opportunities for recall and revisiting prior knowledge. A strength is that this recall occurs at different levels. For example, pupils may be required to recall knowledge from a previous key stage, previous year or previous lesson. In planning units of work, cognitive load has been considered, key knowledge has been identified to help reduce cognitive load and to focus teaching sharply on this knowledge.

The high priority given to the leadership of teaching and learning. Ongoing and frequent professional dialogue between senior leaders, subject leaders and teachers is providing effective continuing professional development for the staff team. This has supported teachers to understand the thinking underpinning the curriculum and the decisions made. The dialogue with staff about sequencing is particularly helpful in helping teachers know what has been taught previously, where particular content is located within a pupil's journey and what key end points must be achieved.

The pride taken by teachers and pupils in their work. In lessons, pupils are very attentive and engaged fully in their work. They work hard to present their work well and are keen to demonstrate what they can do. This is because teachers' expectations, like those of senior leaders, are very high.

The approaches taken by senior leaders have been embraced by staff. Leaders have supported teachers' workload and well-being through providing very clear structures within which to work. For example, there is consistency of approach between subjects reducing the need for staff to consider different structures for planning and lesson design.

David Chaplin, Independent Educational Consultant.

DIARY DATES

W/C 7TH MARCH 2022



Saturday 5th March	<i>Deadline to book school meals and before school club sessions for week commencing 14th March</i>
Monday 7th March	Gate opens at 8.45am and will shut promptly at 8.55am so that children are in class ready to start their learning at 9.00am Staggered finish times—these apply every day to ease congestion 3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6 PE lessons today: Year 1, Year 2, Year 3 3.30pm-4.30pm Chess Club with Mrs Gent 3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard
Tuesday 8th March	PE lessons today: Owls, Year 5, Year 6 3.30pm-4.15pm Year 2/3 PE/Multi Sports Club with Mr Slocombe
Wednesday 9th March	PE lessons today: Year 2, Year 3, Year 4 3.30pm-4.30pm Year 4 PE/Multi Sports Club with Mr Gillard 3.30pm-4.30pm Year 5/6 Football Club with Mr Davis/Mr Walter
Thursday 10th March	Owls Class Trip to RHS Rosemoor PE lessons today: Owls, Year 3, Year 4 3.30pm-4.30pm Year 5/6 Cooking Club with Miss Parsons
Friday 11th March	Year 3 Trip to Kent's Cavern PE lessons today: Year 1, Year 5, Year 6 3.30pm-4.15pm Year 6 PE/Multi Sports Club with Mr Gillard

Emails sent this week: After School Club—Y6 PE with Mr Gillard. Year 2 Spellings. Class Photos—Wednesday 2nd March. Owls Phonics Information w/c 28th Feb 2022. Year 6 Spellings 28.02.22. Spring Half Term 2—Curriculum Subject Sheets. Little Woodlands Nursery Session Booking Form Summer Term. Year 4 Wildwood Escot Payment Reminder. Nursery (Squirrels) RHS Rosemoor Educational Visit. Year 2 Quince Honey Farm Educational Visit. Covid Update 1st March 2022. Year 5 Skern Lodge—Kit List and SOE3 Form. Year 5 Spellings 02.03.22. Little Woodlands Nursery. Free School Meals. Eligibility for Free Milk at School. Year 2 Spellings 04.03.22.

LITTLE WOODLANDS

SPRING—SECOND HALF TERM—NEWSLETTER



We hope you had a fantastic half-term, despite the weather! We have returned with a spring in our step ready for an exciting term of learning ahead.

This half-term we welcome Emily, Rupert, Bertie and Axel to Nursery. We are sure they will settle in quickly and soon become a huge part of our setting.

Our topic this half term is “Growth and Change”. We will be focusing on the concept of ‘evolution’ and will look at a different aspect of this week by week, including dinosaurs, mammals, amphibians, insects and finishing with eggs, just in time for Easter!

Under the Early Years Foundation Stage, the seven areas of learning and development will be covered as follows:

Personal Social and Emotional Development - Find solutions to conflicts – begin to understand how others might be feeling. Develop positive ways of being assertive-talk with others to solve conflicts.

Communication and Language – Starting a conversation with an adult or a friend and continue it for many turns. Introduce a range of vocabulary and begin to use vocabulary in everyday conversation, new vocabulary includes dinosaurs, extinction, powerful, herbivore, omnivore, carnivore, hatch, crack.

Literacy - Listen and respond to a range of books and stories-fiction and non-fiction – dinosaur books

Enjoy rhymes, poems and songs together – dinosaur rhymes. Begin to recognise the initial sounds in words and recognise graphemes in familiar words, use some of this knowledge to practice early writing. Develop phonological awareness – spot and suggest rhymes, count or clap syllables in words.

Physical Development- Continue to develop our movement – ball skills. Skip, hop and stand on one leg – Dinosaur Stomp (Write Dance). Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Expressive Art and Design –. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Create closed shapes with continuous lines and begin to use these shapes to represent objects, draw with increasing complexity and detail.

Understanding the world – Make imaginative and complex small worlds with blocks and construction kits – small dinosaur worlds. Explore different materials freely, in order to develop their ideas about how to use them and what to make. History- Explore changes over time – extinction. Science – Begin to understand the need to respect and care for the natural environment and all living things – eggs. Understand the key features of life cycles of different animals, insects and plants – extinction of the dinosaurs

Maths Number Make comparisons between objects relating to size, length, weight and capacity. Look at the size of dinosaur eggs, weigh and measure them – record findings. Explore the concept of changes over time

We are really looking forward to an exciting half-term ahead and feel privileged to be able to share your child’s learning and development with you. Your World Book Day costumes yesterday were amazing. Well done for making such a great effort everyone.

Mrs Roadnight and the staff team

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

What a busy week we have had in Owls Class again! On Tuesday the children learnt all about Pancake day, or Shrove Tuesday. They used their maths skills to weigh and measure the ingredients, and had so much fun running and tossing the pancakes. But their favourite part of the day was definitely eating them!

On Wednesday The Giant from our class text 'Jack and the Beanstalk' payed us a visit leaving filthy dirty footprints all over the classroom floor! The children think he must have been visiting the building site nearby to get such muddy feet! They busily set to, measuring the footprints and finding out how big his feet were in comparison to their own.

On Thursday, the children came to school dressed in the most fantastic costumes linked to their favourite book characters. They were treated to some great stories from Rob Pudner and thoroughly enjoyed showing off their costumes and getting in to character!

Well done Owls on another great week of learning, fun and laughter.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1—Mrs Betts & Mrs Rowcliffe

It was fantastic to welcome the children back after half term and we've had a brilliant first week back. Our new English topic is to create a non-fiction book based upon the Creature Features: Dinosaurs by Natasha Dursley. The children are really enjoying finding out facts about their favourite dinosaurs.



In maths, the children are investigating length and height. The children have been hands-on this week comparing length and measuring in non-standard units, and they had to independently decide on the height order of the class by comparing their height to their friends.



We have begun thinking about what life was like back in 1666, so that we can have a foundation for investigating the Great Fire of London.

World Book Day was brilliant too! So many fabulous and creative costumes, which resulted in a truly enjoyable day - in Year 1 we even had a visit from Paddington Bear including a sandwich under his hat. Rob Pudner from Entertainingly Different delighted the children with his antics and his special way of bringing stories to life.



Year 2—Miss Jones

What a super first week back! The children returned happy and ready to learn.

We have continued with statistics and explored bar diagrams. We enjoyed making some for our own and wrote questions for the rest of the class to answer.

We have looked at questions and statements in English and as ever have been working hard on our presentation. We have begun our new assessments for the foundation subjects which have been useful as the children have been able to apply their prior learning.

In History we thought back to what we learned about significant explorers ready to begin learning about significant nurses in History this term.

In Science we have set up an investigation to find out what plants need to grow and stay healthy. We planted a seed in groups, each with a slightly different environment. ***Do you think your seed will grow? Why?***

The highlight of the week was definitely everyone dressing up to celebrate World Book Day! We enjoyed a special assembly led by Rob Pudner and sharing stories with our friends. Have a great weekend everyone.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3—Mr Slocombe

Year 3 have had a productive week back in school! We have begun our new sequence about length and perimeter in maths. ***I wonder if you can measure how long something is at home?*** We have used metres, centimetres and millimetres to measure the lengths of objects.



In English, we have started our new unit on *The Beasties* by Jenny Nimmo. The children have familiarised themselves with the story and written their likes, dislikes, puzzles and patterns.



Our new Science sequence began with a visit from Exmoor Zoo, more information on page 9.

In History, we have started learning about the Stone Age, Bronze Age and Iron Age. The children had lots of questions that they would like to find out more about.

We are starting to look at Jewish festivals in RE and this will link to what we have learnt last half term.

The children all looked fantastic in their World Book Day costumes, it's great to see so much reading over half term! Have a superb weekend, see you next week!



Year 4—Miss McLean

Year 4 have had a busy first week back after half term. It was fantastic to see everyone dressed up on Thursday for World Book Day!

In English this week, we started a new sequence of learning based on the book 'Outdoor Wonderland' by Josie Jeffrey. We have looked at the structure of the text and also discussed how the author makes the instructions easy for a reader to follow and understand.

In Maths this week, we have started a short sequence on area. We know that area is the space taken up by a 2D shape. We have also started new sequences of learning in our other subjects, the cover sheets for these can be found on the school website.

Well done Year 4 for your hard work this week, have a restful weekend.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter



What a first week back after half term! We've gone from looking so very smart on Wednesday for our class photo, to the fantastic wild and wonderful characters to celebrate World Book Day.

In English this week, we have been planning our final newspaper report to finish this sequence of learning around recounts and journalism. We have analysed different reports and thought about the key features and use of cohesion throughout.



In Maths, we have used our previous terms understanding of fractions to move onto multiplying fractions together and multiplying a fraction with a whole number. Additionally, we have simplified our answers to give them into the lowest form.

In the foundation subjects we have taken the time to explore our sequence cover sheets (found on our website) to see what exactly we will be learning this term. We have already seen some great recall of knowledge around the human body and life as a Muslim. While further questioning our understanding of the Vikings in history and DT. Have a great weekend everyone.



Year 6—Mr Davis

Dear all, I do hope you have all had a lovely, if slightly blustery, half term. The children have all arrived back ready and raring to go.

This half term, we will continue with our Harry Potter English sequence and this week's learning involved recapping formal and informal registers and the simple past, progressive and perfect past tense. The children were tasked with considering when it is appropriate to use each of these tenses and then created posters that clearly remind them the similarities and differences between them.



In Maths, we have started my second favourite sequence - Algebra. The children have started their journey by learning how to put a number through a function machine using an 'input-output' system. We have used one and two-step functions as well as looking at the inverse operation.

We have started our new Science sequence; Evolution and Inheritance, by completing an elicitation task and considering what we have already learnt about these words - particularly in our last RE sequence.



In History, we completed the first lesson of our Shang Dynasty sequence by looking at a timeline of humanity and placing on the civilisations and events we have learned during our time at Winkleigh as points of reference. In RE, our new sequence is about Hinduism and their beliefs about the world and how one should live. Again, we started by pooling the knowledge we already have and discussing similarities and differences.



Finally, I would like to congratulate you all on a fantastic turn out for World Book Day 25. The children were in fine spirits and really enjoyed the surprise assembly from Rob Pudner and his wheel of stories...Have a lovely weekend!

YEAR 3

EDUCATIONAL OUTREACH VISIT FROM EXMOOR ZOO



Yesterday, Year 3 were lucky enough to have a visit from Exmoor Zoo!

We were joined by Portia who brought a range of animals, from meerkats to corn snakes to stick insects. The children enjoyed finding out more about each of the animals and having the opportunity to touch or hold lots of the animals. As always, the children impressed us with how well they behaved and respected the animals. We learnt lots of new words like deforestation and extinction. ***I wonder if you can remember any facts about the animals?*** The visit was a fantastic way to start our new science topic! The visit was funded using money from the cancelled Lyme Regis trip as well as funds raised by Tempest Photography, Christmas Cards and Stikins name labels sales.



MARATHON CHALLENGE

FOR CHILDREN TO TRAVEL 26.2 MILES



This term we are excited to commence our next sporting challenge across the school.

This is a great opportunity for us to further highlight the importance of developing our children's physical, social and mental wellbeing through exercise.

Our individual challenge will be to travel the distance of a marathon utilising our very own running track. Therefore, we will be running, walking, skipping, jumping and most importantly smiling our way through 26.2 miles.

This challenge will not be done in one go and will certainly take time for us to complete. Alongside recording our individual miles we will also combine our totals across each class and see where in the world we have reached.

Once we have got the children embedded into this routine, we will keep you updated with the exciting opportunities to complete miles with your children in school. Please note the completion of this challenge will only include miles that have been completed in school.

On the successful completion of this challenge, each child will receive their own medal to highlight the level of achievement and effort that has gone into completing the challenge.

The Ukraine - helping children cope with world conflict.



The five ways to wellbeing are evidence based ways of looking after your mental health. Here, we think about how they can support children during a time of heightened anxiety and fear amid world events. Children under 7 are unlikely to take on board much of what is going on, so it can be best to wait for them to bring it up. With older children and teenagers, adults have less control over where their information comes from. Ask them questions to determine what they know and correct any misconceptions. With older children, respond to questions but don't overload them with facts. Keep messages simple and offer reassurances about the distance and the minimal risk of events directly impacting them or their families. Teens might have 'what if' questions - help them reality check these 'what ifs', explore what they could do in certain situations and focus them on the things they can control.

SPRING MENU



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Barbecue Chicken	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Served with...	Rice and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with...	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Jacket Potato of the Day	With Baked Beans and Salad (V)	With Cheese and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Flapjack	Yogurt and Fruit
Week starting:	10/01/22 ~ 31/01/22 ~ 14/02/22 ~ 28/02/22 ~ 21/03/22				

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Sausage Casserole	Cod Fish Fingers or Salmon Bites
Served with...	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with...	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Fruit Salad	Cornflake Crunchie	Yogurt and Fruit	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	17/02/22 ~ 31/01/22 ~ 07/03/22 ~ 28/03/22				

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with...	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Carrots	Golden Fries and Peas
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	03/01/22 ~ 24/01/22 ~ 07/02/22 ~ 14/03/22 ~ 04/04/22				



FOWS MOTHER'S DAY PRESENT SHOP

FOWS will be holding a shop in school on Friday 25th March for children to buy their own Mother's Day gifts.

There will be a selection of gifts on offer, all of which will cost £3.

If your child would like to buy a gift, please send the money into school on the day.

The teachers will be taking the children to the 'FOWS shop' during the day to choose their gifts.

(All proceeds will go to FOWS in supporting the pupils with new resources, trips and activities).



HAPPY MOTHER'S DAY



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon

https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk