

Winkleigh Primary School

Weekly Newsletter

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A note from the Head

Dear Parents and Carers,

I hope you all enjoyed the fabulous weather we had over half term, it has been so good to see the children back after half term, they have returned, as always, ready to learn.

It has been lovely to welcome back Mrs Keast after her maternity leave, it is like she has never been away! Great to have you back!

This term is always very busy and there is lots going on. Our Year 5s were at QE Community College today taking part in an athletics tournament with other local primary schools. This was part of the PE package we buy from QE. The children had a great time and, as always were a credit to the school. Next week, our Owls class visit Bickleigh Railway Centre and some of our Year 5s and 6s are going to Croyde to compete in a beach soccer tournament. Fingers crossed for the weather!

Please could we ask that at the end of the school day children stay with their parents / carers and do not play on the grass in front of the cars. Sometimes our TAs have to leave at 3:30pm and we need to ensure all children are safe and not running about near moving cars.

We have noticed that a number of children are bringing rucksacks to school. May we remind you that we request children use a book bag to transport their reading books to and from school as we do not have the space to accommodate bulky rucksacks. Thanks for your support.

We would like to send our huge congratulations to Mrs Roadnight who has successfully secured a post at Shebbear College as the reception teacher and early years lead. Mrs Roadnight has been part of the team at Winkleigh and the Woodland Federation for over 10 years and will be sorely missed by all, but we are very excited for her and wish her the best of luck in her new role. She will be leaving us at the end of this term, we are currently in the process of recruiting for her role.

Speaking of Nursery, we are already looking ahead at the autumn term sessions. If you, or anyone you know has a nursery aged child and would like to book them in from September, [please see our website for all the relevant information](#), including session booking form.

As always have a lovely weekend, let's hope the sun shines!



Mrs V Fenemore, Executive Headteacher

DIARY DATES

W/C 13TH JUNE 2022



Saturday 11th June	<ul style="list-style-type: none">◆ <i>Deadline to book school meals and before school club sessions for week commencing 27th June</i>
Monday 13th June	<p>Gate opens at 8.45am and will shut promptly at 8.55am so that children are in class ready to start their learning at 9.00am</p> <p>Staggered finish times—these apply every day to ease congestion</p> <p>3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6</p> <ul style="list-style-type: none">◆ PE lessons today: Year 1, Year 2, Year 3◆ 3.30pm-4.30pm Chess Club with Mrs Gent◆ 3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard
Tuesday 14th June	<ul style="list-style-type: none">◆ PE lessons today: Owls, Year 3, Year 4, Year 5, Year 6◆ 3.30pm-4.30pm Year 1/2 MultiSports Club with Saints Southwest◆ 3.30pm-4.30pm Year 3/4 Rounders Club with Mr Slocombe◆ 3.30pm-4.30pm Homework Club with Mrs Gent
Wednesday 15th June	<ul style="list-style-type: none">◆ FOWS—Father's Day Gift Shop—see page 10◆ PE lessons today: Year 2, Year 3, Year 4◆ 3.30pm-4.30pm Games & Social Club with Mrs Gent◆ 3.30pm-4.30pm Year 4 PE/Multi Sports Club with Mr Gillard◆ 3.30pm-4.30pm Year 5/6 Team Sports Club with Mr Davis & Mr Walter
Thursday 16th June	<ul style="list-style-type: none">◆ Owls Trip to Bickleigh Railway Centre◆ 3.30pm-4.30pm Year 5/6 Cooking Club with Miss Parsons
Friday 17th June	<ul style="list-style-type: none">◆ Beach Soccer Trip for selected Year 5 & Year 6◆ PE lessons today: Year 1, Year 5, Year 6◆ 3.30pm-4.15pm Year 6 PE/Multi Sports Club with Mr Gillard

Emails sent this week: Y3 Reading Challenge. Food Containers. Year 5/6 Beach Soccer Tournament—Friday 17th June 2022. Athletics Tournament at QE—10th June 2022. Phonics Update for Owls w/c 6th June. Rucksacks in School. Y1 Fruit Allergies. Year 2 Spellings. The Big Sheep Nursery Family Trip. Year 3 Climbing & Camping Residential. Nursery Session Booking—Autumn Term. Travel Update—Year 6 Residential. Year 4 Spellings. Year 5 Spellings.

LITTLE WOODLANDS

NEWS FROM THE NURSERY



Welcome Back!

We hope you had a fantastic half-term holiday. The children have been telling us how they celebrated the Platinum Jubilee with family and friends. Lots of fun was had by all and lots of cake eaten it seems!

This half-term we welcome Jack to Nursery. We are sure he will settle in quickly and soon become a huge part of our setting.

Our topic for this final half term of the academic year is “Marvellous Machines”. We will be focusing on the concept of ‘Innovation’ and we will look at how machines have been developed to allow us to conquer all aspects of life, from farming and construction to exploration under the sea and venturing off to far off lands, even outer space!

We have our family trip booked for the 6th July. We are very much looking forward to you joining us for a fun filled day at The Big Sheep in Bideford. We hope you can all make it.

Mrs Roadnight and the staff team



Under the Early Years Foundation Stage, the seven areas of learning and development will be covered this half term as follows:

Personal Social and Emotional Development—Talk about what we want in the future, our dreams. What do we look forward to, what are we proud of? Have confidence in own abilities and learn to manage setbacks and disappointments. Learn to take responsibility to look after ourselves, including managing personal needs independently and managing our own risks.

Communication and Language—Enjoy listening to longer stories and can remember much of what happens. Sequence stories and lists in the correct order (Whatever Next by Jill Murphy, Aliens Love Underpants, Marvelous Machines).

Listen with increased attention to sounds, using Little Wandle phonics programme.

Show interest in recognising familiar words including writing our own name.

Begin to formulate graphemes in a related context

Introduce a range of vocabulary and begin to use vocabulary in everyday conversation.

Can start a conversation with an adult or a friend and continue it for many turns.

Literacy - Listen and respond to a range of books and stories-fiction and non-fiction.

Begin to recognise initial letter sounds, blend and segment words and recognise familiar words, using some of our print knowledge in writing.

Talk about a variety of subjects using new vocabulary

Physical Development—Start taking part in some group activities which they make up for themselves, or in teams, collaborating with others.

Play on different types of play equipment- having a go and taking a risk.

Be increasingly independent as they get dressed/undressed.

Show preference for a dominant hand and continue to develop fine motor control.

Continued...

LITTLE WOODLANDS

NEWS FROM THE NURSERY



Expressive Art and Design—Choose the right resources to carry out their own plan.

Use your imagination to engage in role play activities.

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Use a comfortable grip with good control when holding pens and pencils.

Explore colour and colour mixing.

Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Draw with increasing complexity and detail.

Remember and sing entire songs.

Respond to what they have heard, expressing their thoughts and feelings.

Experiment with sounds.

Understanding the world—Design Technology – Explore how things work.

Make imaginative and complex small worlds with blocks and construction kits.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Science – Talk about and recognise the planet in the solar system. Talk about the phase of the moon.

How do we travel to Space?

How do machines make our lives easier? Explore machines used in farming, construction, under the sea, emergency vehicles

Maths Number—Number

Recite numbers past 5, sequence numbers in order to 10. Count backwards from 5 to 0.

Fast recognition of up to 3 objects (subvertising).

Show 'finger numbers' up to 5.

Solve real world mathematical problems.

Sequence and recognise patterns.

Shape & Space

Make comparisons between objects relating to size, length, weight and capacity.

Begin to describe a sequence of events, real or fictional, using words, such as 'first', 'then...'

Explore the concept of changes over time.

Helpful reminders for this term

Development scrap books and assessments

Your child's key person will gather observational evidence to assess your child's development under the Early Years Foundation Stage Curriculum. You will receive two reports with regard to your child's progress and we will update you on their next steps during termly parent's evenings via Zoom. At the end of their time with us you will be given a scrap book containing photographs, art work etc. as a memento of their nursery journey. Reports will be issued towards the end of term.

Sun-cream/Sun hats/Summer clothing

Fingers crossed as the term progresses the weather will become warmer. We will shortly be sending out permission slips for you to authorise re-application of sun cream. Could we ask you to put sun cream on your child in the morning and we will re-apply at lunch time? Please ensure their bottle of sun cream is left in their bags and named. Could they also bring in a sun hat and, if it is a particularly sunny day, avoid strappy tops that do not cover shoulders. Many thanks.

We are really looking forward to an exciting final half-term ahead and feel privileged to be able to share your child's learning and development with you.

Mrs Roadnight and the staff team

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

We hope you all had a wonderful half term and enjoyed the Jubilee Celebrations, it certainly sounds like the children had fun, hearing all their stories.

What a busy week we have had this week focusing all our learning around our new favourite book 'The Naughty Bus.' In maths, the children have enjoyed writing number sentences linked our theme of 'first, then, now,' and have worked well to make up number stories linked to the number of passengers getting ONTO our buses. As part of our writing, the children have worked so hard to create their own WANTED posters to try and find that naughty bus! We have been so impressed with the amount of writing all the children are doing now, well done Owls. In PSHE, we have started our new topic learning about growing and changing. This week we looked at the changing seasons and thought about what different outfits we would wear depending on the weather. The children are all very excited about our trip to the Train Centre Next week. ***If you have any train related stories we could borrow to get us prepared for our trip, please could we borrow them?*** Thank you in advance.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1—Mrs Betts & Mrs Rowcliffe

This week year One have worked really hard and have helped Mrs Keast to settle back in! In English we have been reading the book 'What Happens When?' By French Author Delphine Chedru. The book is very imaginative and we have enjoyed exploring the different images and ideas. We will be using this book as a basis for our own stories later in the sequence.

In Maths we have been working on our Geometry, focusing on position and direction. ***Can you describe the position of some objects in your home using the words 'left' and 'right'?***

We have just begun a new unit of History which will look at Victorian Seaside Holidays. We have been thinking about the holidays we enjoy today and what holidays may have been like in the Victorian Era.



In PHSE we have been learning about 'Our Wonderful Bodies' and what our internal organs do.

Year 2—Miss Jones

It's been a great first week back in Year 2. In Maths we have been exploring length and height. We used our rulers to accurately measure different objects in our classroom to the nearest cm and made some good predictions as to which would be the biggest. We also learned about metres and went on a hunt to find things inside and outside the classroom which were more than and less than a metre. We discussed how it would be more accurate and appropriate to measure in metres or centimetres depending on the object.



On Tuesday we had a fantastic day at West Town Farm linking to our topic about food and farming. It was great to take our learning outdoors and we all had lots of fun. Our guide for the day commented on the children's vast knowledge, sensible behaviour and enthusiasm to learn.

Well done Year 2. Photos and more information about our trip is mentioned later on in the newsletter on page 9.

In English we all wrote a recount of our trip. We thought carefully about using description and a range of punctuation when structuring our ideas. It was lovely to read everyone's highlights of the trip. We then moved on to respond to our focus instructional text.

Well done all, enjoy the weekend.

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3—Mr Slocombe

It's been great to hear all about what everyone got up to at half term in the sunshine! We have had a productive week back at school. In English, we have begun our new sequence based on *The Paperbag Prince* by Colin Thompson. We have spent the week familiarising ourselves with the text. It contains some beautiful illustrations and we have thought about the character's emotions throughout. We have started our unit on shape in maths and we have learnt about right angles, obtuse and acute angles. ***I wonder if you can spot any over the weekend?*** We have also linked to our learning on measuring and practised drawing accurately using cm and mm. Light is our new topic in science and I was impressed with the children's prior knowledge when we completed our elicitation task. We have also started to learn about the Romans and the Celts in history. We thought about how life was similar and different in comparison with today. It's great to see lots of people already getting started on our summer reading challenge and earning themselves dojos in school! Keep it up, the impact of reading at home is invaluable! Have a superb weekend, see you on Monday!



Year 4—Miss McLean

It has been lovely to welcome everyone back in the classroom together to start off our final half term together this week. Year Four have been working hard on starting their new sequences of learning across the curriculum. In particular, they have enjoyed their first lesson of D&T where we looked at a few examples of pop-up cards and had a go at making a box fold. We discussed the possible uses of this fold to make a book and how to use it effectively. The children are also keen to get started on their history sequence about the Anglo-Saxons and Scots and are looking forward to our trip based on this learning later this half term. In English this week, the children have written some fantastic stories from some shared planning titled 'The Hissing Monster'. I am looking forward to reading their independent stories following this structure next week. In maths this week, we have come to the end of our learning sequence on money. We looked at methods of adding, subtracting and multiplying amounts of money efficiently using number lines and column addition and multiplication. Next week we will begin our maths sequence on time. Have a lovely weekend!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter

I cannot quite believe we have already finished our first week in summer 2! We have been busy going through elicitation booklets, researching questions and discussing various situations and events. In English, we have viewed different adverts to see the persuasive vocabulary that is used to help promote a product. We have inferred that many adverts have high levels of fact and opinion throughout, while exploring how modal verbs can adapt the overall meaning of the advert.

In maths, we have been focussing on position and direction, looking into the vocabulary that help us read coordinates within the first quadrant while starting to use translation of shapes in challenges to ourselves and our peers.

The level of questioning and discussion has been great this week, looking into the differences between balanced and unbalanced forces in science. Researching and detailing the impact that Winkleigh airfield had in World War II and using compare and contrast in RE to talk about Humanists and Atheists.

Have a great weekend!



Year 6—Mr Davis



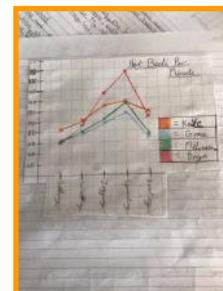
Dear all, it has been amazing to welcome Year 6 to their final half term at Winkleigh Primary! We have started three new teaching sequences this week. First, in English, we have started a unit on politics. The children have considered potential (and realistic) improvements to the school by writing a letter to Mrs Fenemore and considering the tone and formality of their letter. They have also researched Parliament and created an information text.



In Maths, we have started a sequence on geometry and have started to learn the rules of the internal angles of triangles and quadrilaterals. The children have revisited using a protractor accurately to measure angles and how to define angles using the terms acute, obtuse, reflex and right angles. In History, our new sequence follows from the previous English sequence - Ancient Greece. This week, Year 6 have learned about the geography of Greece and how this limited their early expansion. In Science this week, the children have collected data about their heart rates during exercise and what their results show. Their efforts and explanations were excellent.



Finally, in ICT, the children have revisited their 3D modelling unit in preparation for testing the 3D printer. This week, they have been considering efficiency and economy of material in their design. In Art this week, the children have been creating a scale model of their chosen building using clay. Their task was to think about the composite shapes that their buildings are made up of as a guide.



Have a lovely weekend!

WEST TOWN FARM

YEAR 2—7TH JUNE 2022



On Tuesday we went to West Town Farm for a trip linking to our learning about food and farming.

We started the morning with a mystery object game where we had to match the food to the machine used to make it. We then went on a walk around the farm itself to forage some stinging nettles. On the way we noticed swallows, pheasants and cows. After lunch we split into groups and did three different activities. We cut shapes out of honeycomb to make a bee, prepared string beans with salt, oil and mint to cook on the fire and were garden detectives to spot the different ways that plants are grown. We finally finished by sitting around the campfire and tried nettle, mint and honey tea with the cooked broad beans. It was lots of fun!



FOWS Father's Day Present Shop

FOWS will be holding a shop in school on **Wednesday 15th June** for children to buy their own Father's Day gifts.

There will be a selection of gifts on offer, all of which will cost £3.

If your child would like to buy a gift, please send the money into school on the day.

The teachers will be taking the children to the 'FOWS shop' during the day to choose their gifts.

(All proceeds will go to FOWS in supporting the pupils with new resources and activities)

Happy Father's Day!

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Parent Talk



Parent Support

There's a lot of pressure on parents at the moment. Parent Talk is a free and confidential service for parents of 0-19 year olds in the UK. You can get support with anything that's worrying you about parenting or your child.

We're on hand to support parents, when you need us. Browse our articles on the most common parenting questions from our experts. Or talk one-to-one with a qualified parenting coach about anything that's worrying you. It's all free, and no topic is too big, small, or embarrassing.

Visit:

www.parents.actionforchildren.org.uk



We're here:

12:30-19:30 Monday
10:30-16:30 Tuesday
9.30-16:30 Wednesday
12:30-19:30 Thursday
09:30-16:00 Friday

JOB VACANCY



SOUTH WEST norse

JOB VACANCY
at
KINGS NYMPTON PRIMARY SCHOOL

CATERING ASSISTANT

Monday to Friday
10.15am – 1.15pm
(15 hours/week, term time only)
£505/month
(paid 12 months a year)

Duties to include:
Helping out with meal prep at Filleigh Primary School
Transporting meals to Kings Nympton Primary
Serving meals to children; washing up etc.

Full training given & uniform provided
(DBS check will be carried out by Norse for this role)

For more details, please contact
Kim.cook@norsegroup.co.uk
(please quote school name when emailing)
(also posted on www.indeed.co.uk)

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SUMMER MENU



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Chicken Pizza	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with...	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Baguette	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Iced Sponge	Yogurt and Fruit
Week starting:	25/04/22 ~ 16/05/22 ~ 13/06/22 ~ 04/07/22				

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Barbecue Chicken	Cod Fish Fingers or Salmon Bites
Served with...	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with...	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Baguette	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad
Dessert of the Day	Yogurt and Fruit	Cornflake Crunchie	Fruit Salad	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	02/05/22 ~ 23/05/22 ~ 20/06/22 ~ 11/07/22				

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with...	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Salad	Golden Fries and Peas
Baguette	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad	Ham or Cheese (V) Filling and Salad
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	09/05/22 ~ 06/06/22 ~ 27/06/22 ~ 18/07/22				



Are you entitled?

Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon

https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk