

A note from the Head

Dear Parents and Carers,

It was lovely to see Year 1 dressed in non-uniform outfits today as their reward for winning the Friends of Winkleigh School Smarties challenge! Thank you to all the members of the FOWS Committee who baked delicious cakes for all the children as a thank you for their efforts with the challenge. The children very much enjoyed eating them at the end of the day.

This week has been our assessment week, for those who missed them due to absence this week, we will catch up with them next week. The data is used internally for staff to monitor progress and attainment.

Last Friday, Mr Walter took some of our Year 4s to QE in Crediton to take part in a Year 4 challenge day. Congratulations to Josie who gained a certificate in volleyball and Callum who gained one for bowls. We are proud to be part of the QE Sports Package as it provides our children with a varied range of sporting activities and opportunities. We will be selecting some of our Year 5s and 6s to take part in a netball tournament at QE at the end of this term.

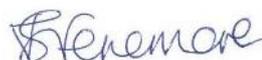
Today, our Owls and Year 1 class walked up to the church with their donations of nappies, medicines, wipes etc. for Ukraine. Thank you very much to everyone who donated. There were so many donations, Mrs Rowcliffe took some up in her car after school as the children couldn't carry them all. It is important for the children to learn how it feels to helping at this time.

Our Squirrels at Nursery are very much looking forward to their trip to RHS Rosemoor next Wednesday, this will be their first trip out and they are very excited.

Don't forget, next Friday is the Friends of Winkleigh School Mother's Day Gift Shop. This is always very popular with the children, don't forget to bring in money to buy a gift for those special people! Full details can be found on page 12 of the newsletter.

Starting next week, on a Friday or Monday, children in every class will split into three groups to take a quiz on "Kahoot!" which has been designed by their teachers with questions relating to the whole week's learning. A leader board will be held in each class. This is a great way for children to retrieve their prior learning and have a discussion within their group about what they think. Year 6 have already been doing Kahoot! quizzes and today I sat in class to observe them. It was fantastic to see how much they could recall from the week's learning and to listen to their interactive discussions, well done Year 6!

Have a lovely weekend,



Mrs V Fenemore, Executive Headteacher

DIARY DATES

W/C 21ST MARCH 2022



Saturday 19th March	<i>Deadline to book school meals and before school club sessions for week commencing 28th March</i>
Monday 21st March	Gate opens at 8.45am and will shut promptly at 8.55am so that children are in class ready to start their learning at 9.00am Staggered finish times—these apply every day to ease congestion 3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6 PE lessons today: Year 1, Year 2, Year 3 3.30pm-4.30pm Chess Club with Mrs Gent 3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard
Tuesday 22nd March	PE lessons today: Owls, Year 5, Year 6 3.30pm-4.15pm Year 2/3 PE/Multi Sports Club with Mr Slocombe
Wednesday 23rd March	Nursery—Squirrels Trip to RHS Rosemoor PE lessons today: Year 2, Year 3, Year 4 3.30pm-4.30pm Year 5/6 Football Club with Mr Davis/Mr Walter 3.30pm-4.30pm Year 4 PE/Multi Sports Club with Mr Gillard
Thursday 24th March	PE lessons today: Owls, Year 3, Year 4 3.30pm-4.30pm Year 5/6 Cooking Club with Miss Parsons
Friday 25th March	Mother's Day Gift Shop (run by FOWS)—see page 12 for full details PE lessons today: Year 1, Year 5, Year 6 3.30pm-4.15pm Year 6 PE/Multi Sports Club with Mr Gillard

FOUND!

Is anyone missing this lovely fellow?

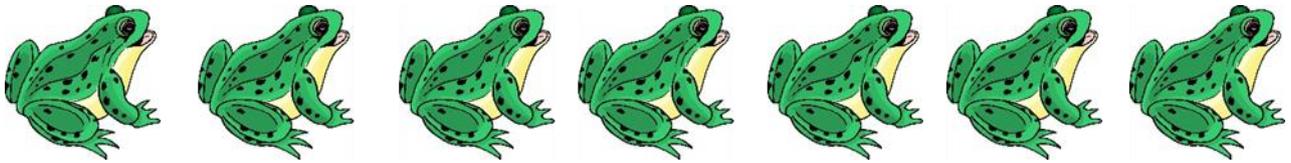
Currently being looked after in the school office—if this belongs to you, please call in to collect.



Emails sent this week: Phonics Update for Owls w/c 14th March. Year 3 Climbing & Camping Residential. Year 1 Home Learning. Year 4 Haven Banks. Ukraine Appeal. Nursery Invoice Spring Half Term 2. Year 5 Spellings. Year 2 Spellings. Year 6 Spellings.

LITTLE WOODLANDS

NEWS FROM THE NURSERY



This week for our 'changes over time' time topic, we have been focusing on life cycles, evolving through the ages from dinosaurs to mammals, from mammals to amphibians. During circle time discussions we learnt that frogs lay eggs in a jelly like substance called frogspawn. After a few weeks the egg develops into a tadpole and they become strong enough to swim and search for food. At this stage the tadpole eats algae and plant life (herbivores). As the tadpole gets bigger and stronger it develops gills and eventually legs. It also develops teeth, becoming carnivorous. The tadpole grown legs becoming a froglet and eventually develops into a frog. We were fascinated to learn that when it is a fully fledged frog, it can no longer breath under water but needs to take in oxygen from the air, just like humans.

Throughout the week we have enjoyed a range of 'frog based' activities from making hand print frogs to colour mixing. We enjoyed cutting out pictures and making our own froggy life cycles with the older children having a go at writing labels. In amongst all of this we are still remembering to look after the dinosaur eggs. They are taking a long time to hatch! Maybe they will hatch over the weekend?

It was lovely to see so many of you for parent's evening. We hope you found it informative. If you couldn't make your appointment or would like to chat about your child's development further, please do not hesitate to contact us.

A big welcome to Tracey who joined us a new member of the team this week. Tracey has extensive experience in early childhood development. It is lovely to have her as a member of staff.

Next week we will be looking at the life cycle of a butterfly and trying to grow butterflies of our own.

Have a lovely weekend.

Mrs Roadnight the Nursery team



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

In Owls Class this week, the children have continued to look at traditional tales and have had lots of fun thinking about what The Giant might have looked like, creating their own collage pictures of him in his ragged, worn out clothes! The children also enjoyed listening to the story of The Three Billy Goats Gruff and worked together as a team to construct bridges to help the billy goats cross safely over to the meadow where they could eat the lush green grass! In maths, the children have been practising counting in their heads and had so much fun making up their own counting games using the drums on Thursday.

As part of our Physical development this term we are looking at building up resilience, moving in different ways and thinking about how to keep safe. The children thoroughly enjoyed climbing and balancing on Tuesday and had so much fun whizzing up and down the bank on the bikes in the sunshine too!

We are continued to be impressed with the progress the children are making as part of their phonics work. Well done to all those children who are reading at home, it really does make a huge difference and it is so wonderful to see the children enjoying a wide range of books in class. We hope to begin sending home links to our new online books soon so please watch this space! **Could we please ask that parents check to ensure their child has a spare change of clothes in their bags at all times in case of accidents or over enthusiastic water play!** We are running out of the spares that we keep at school unfortunately. Have a lovely weekend in the sunshine this weekend Owls.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1—Mrs Betts & Mrs Rowcliffe

Year 1s have shown what super learners they are this week by completing their first ever assessment “quizzes”. Working in small groups we have sat our reading quizzes and our maths quizzes. We have continued our phonics and we are getting very good at blending and spotting adjacent consonants. The packs sent home have already been used and dojo is getting busy with children sharing their learning at home- and getting their dojos!



In Science we thought about what an important sense our eyesight is. In RE we looked at the egg and how it has been used throughout time and across civilisations to represent new life. We are continuing our learning about ‘holy week’. Design Technology was very exciting; we looked at videos of how people use their bodies and puppets in shadow theatre. We used torches to see which materials did what when they cast a shadow and we thought about which materials our shadow puppets will be made from. The children have had time to reflect this week on what they want to be when they are older. We talked about kindness being the most important, whatever they choose to be. This is how the subject changed to the Ukraine and what the children have been doing at home to be kind to the families affected by the invasion. Thank you for donating what you could. It is so important that children learn from an early age that small things



can make a big difference and that they learn how it feels to help. What an amazing group of children.



Year 2—Miss Jones



Year 2 have shown great resilience during their assessment “quizzes” this week! Well done everyone for trying your best and persevering through challenges.

In Maths we have continued with shape and learned about vertices. ***What did you notice about the number of sides and vertices when you looked at different 2D shapes?***

In History this week we learned about the legacy and significance of Mary Seacole. We were amazed to learn that Mary Seacole’s mum taught her to make medicine from plants which was a brilliant link to our learning in Science! We also made comparisons between her and Florence Nightingale ready for our class debate next week.



On Tuesday we learned about the life cycle of a seed and used new vocabulary. Can you explain what germination means? In DT we designed the faces to go on our roly poly wheels. The children sketched three designs before choosing their favourite and explaining why.

It was lovely to see the sunshine at the end of the week and we have thoroughly enjoyed using the track throughout the day as we continue with the marathon challenge. Have a great weekend all.

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3—Mr Slocombe

What a productive week in Year 3! All the children have worked super hard on our assessment “quizzes” this week and shown resilience and perseverance with trickier questions. I am very proud of them all! We completed our independent writing all about the Beasties at the end of the week, with fantastic results. The children have re-told their own versions of the story and selected objects that the beasties might own. Today we looked at ‘The Piano’, a video. We discussed what we thought the video was about and then answered and asked questions about it.



In Maths, we are coming to the end of our length and perimeter sequence and we have revisited converting, adding and subtracting measurements. We have begun to explore perimeter and have been measuring it today, using our rulers. Science involved drawing around our bodies on the playground and attempting to label where the each of our vital organs are. We then found out where they are in the body, labelled and explained the purpose of each one. ***I wonder if you can explain how the organs work together?*** In History, we learnt more about the stone age, using the text Stone Age boy before we wrote our own diary entries as if we lived in the stone age.



The spellings for this half term can be found on the school website here: <https://www.winkleigh.devon.sch.uk/page/?title=Year+3&pid=128> if you've misplaced the email with them!

It's great to see the positive impact that reading at home regularly is having on the children's reading progress – keep it up! Have a great weekend, a well-earned rest and see you next week!



Year 4—Miss McLean



Year 4 have worked incredibly hard in the mornings this week on all of their assessment “quizzes”.

On Thursday and Friday, we looked at our new focus text in English ‘Arthur and the Golden Rope’ by Joe Todd Stanton. We looked at a map of Arthur's journey and wrote some amazing stories to predict what we thought the story could be.

In maths, we made a start on our fractions sequence by exploring what unit and non-unit fractions are using multilink cubes.

In Science this week, we found out how to draw sound waves. We learnt that sound waves show the amplitude and the pitch of a sound depending on how tall and how wide the wave is.

We had a chance to listen to some music from the 20th century in History this week and compared it to the music we listen to currently. We also discussed the meaning of the word revolution in relation to the 1960s.

Well done for your amazing resilience this week Year 4, have a lovely, restful weekend!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter

This week the whole of Year 5 have applied their resilient attitude in completing their NFER assessments. The effort to their learning as always has been outstanding.

In English this week, we have focussed on completing our special mighty writes with the opportunity to send some examples to enter a competition. The task was to write what would happen if you ruled the world for a day, there was some great responses around the need for world peace and to end pollution amongst many other ideas.

In Maths, we have finished our sequence on fractions and we have started to connect our learning to decimals and percentages. Our fraction understanding has helped us to record our laps for our marathon running challenge, after the first week we have already completed over a thousand laps as a class.

In PE, we have had the opportunity to practice our cricket skills alongside developing our own trail around the school grounds in orienteering which will be completed by another group next week.

Finally, we thoroughly enjoyed measuring out how long a Viking longship was and taking part in a little bit of Viking role-play based on our researched facts and information.

In DT, we have been designing Viking longboats if there is any recycled materials that could be brought in that might help their builds, it would be greatly appreciated.

Have a great weekend everyone!

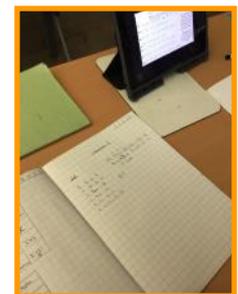


Year 6—Mr Davis



It has been assessment week in Year 6 this week - a chance for the children to show off what they have learnt and practice working in exam conditions. I am very proud of their efforts and the progress they have made. By the time the six assessments were completed, Year 6 managed to continue our piece of work about persuasive writing by considering both sides of an argument.

Maths this week, we have carried on with our algebra sequence by solving problems and cracking codes using substitution .



In History, Year 6 have been learning about how the Shang Kings controlled their kingdom and their borders using force. They learned about the hierarchy of the army and why they were such a superior force at the time.

In Science, the children completed a case study of an animal that has adapted well to their environment - polar bears, fennec foxes, leaf-tailed lizards and giraffes. They have considered the organism's environments and how and why they may have had to adapt.

In RE, we have continued learning about Hinduism - this week through the eighth incarnation of Vishnu - Krishna. In ICT, the children have learnt about copyright laws and they are policed and in PSHE, why saving money is important and how one might start.



It has been a busy week! Have a lovely weekend.

YEAR 3

EDUCATIONAL VISIT TO KENTS' CAVERN



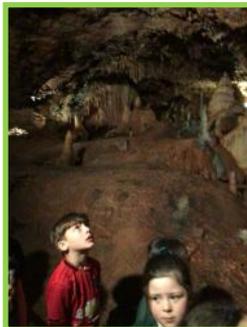
Last Friday, Year 3 had a super time visiting Kents Cavern!

We were pleased to make it there without a hitch this time, but we were disappointed we couldn't be joined by our friends from Kings Nympton.

We left school on the bus, arriving at Kents Cavern around 10.30, where we had a much needed snack! We were given a tour of the caves by Cara and even experienced momentary darkness down there! We learnt about stalactites and stalagmites and we were fascinated by how they formed!

Next we had our lunch - possibly the highlight of the day!! Then we were able to handle artefacts from the Stone Age time and notice similarities and differences between today and then. We were lucky to be able to search for our own gems that we could bring home! Finally, we completed the woodland trail and found out more about the Stone Age, we have used this learning in our history lesson this week!

As always, it was a pleasure to take the children, they behaved beautifully. Cara, our guide, commented on what a fantastic group of Year 3s we have and what brilliant readers they all are!



MARATHON CHALLENGE

FOR CHILDREN TO TRAVEL 26.2 MILES



This term we are excited to commence our next sporting challenge across the school.

This is a great opportunity for us to further highlight the importance of developing our children's physical, social and mental wellbeing through exercise.

Our individual challenge will be to travel the distance of a marathon utilising our very own running track. Therefore, we will be running, walking, skipping, jumping and most importantly smiling our way through 26.2 miles.

This challenge will not be done in one go and will certainly take time for us to complete. Alongside recording our individual miles we will also combine our totals across each class and see where in the world we have reached.

Once we have got the children embedded into this routine, we will keep you updated with the exciting opportunities to complete miles with your children in school. Please note the completion of this challenge will only include miles that have been completed in school.

On the successful completion of this challenge, each child will receive their own medal to highlight the level of achievement and effort that has gone into completing the challenge.

The Ukraine - helping children cope with world conflict.



The five ways to wellbeing are evidence based ways of looking after your mental health. Here, we think about how they can support children during a time of heightened anxiety and fear amid world events. Children under 7 are unlikely to take on board much of what is going on, so it can be best to wait for them to bring it up. With older children and teenagers, adults have less control over where their information comes from. Ask them questions to determine what they know and correct any misconceptions. With older children, respond to questions but don't overload them with facts. Keep messages simple and offer reassurances about the distance and the minimal risk of events directly impacting them or their families. Teens might have 'what if' questions - help them reality check these 'what ifs', explore what they could do in certain situations and focus them on the things they can control.

SPRING MENU



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Barbecue Chicken	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Served with...	Rice and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with...	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Jacket Potato of the Day	With Baked Beans and Salad (V)	With Cheese and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Flapjack	Yogurt and Fruit
Week starting:	10/01/22 ~ 31/01/22 ~ 14/02/22 ~ 28/02/22 ~ 21/03/22				

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Sausage Casserole	Cod Fish Fingers or Salmon Bites
Served with...	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with...	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Fruit Salad	Cornflake Crunchie	Yogurt and Fruit	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	17/02/22 ~ 31/01/22 ~ 07/03/22 ~ 28/03/22				

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with...	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Carrots	Golden Fries and Peas
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	03/01/22 ~ 24/01/22 ~ 07/02/22 ~ 14/03/22 ~ 04/04/22				



FOWS MOTHER'S DAY PRESENT SHOP

FOWS will be holding a shop in school on Friday 25th March for children to buy their own Mother's Day gifts.

There will be a selection of gifts on offer, all of which will cost £3.

If your child would like to buy a gift, please send the money into school on the day.

The teachers will be taking the children to the 'FOWS shop' during the day to choose their gifts.

(All proceeds will go to FOWS in supporting the pupils with new resources, trips and activities).



HAPPY MOTHER'S DAY



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon

https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk