

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|--------|
| Total amount carried over from 2019/20 | £3952 |
| Total amount allocated for 2020/21 | £17460 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £17500 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £17500 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | 84% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 76% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 64% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated:17500 Total Expenditure: 18088 | Date Updated: 15/7/2022 | |
|---|--|--|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 57% |
| Intent | Implementation | | Impact | Next Steps |
| Sports specialist to provide PE lessons to the whole school and after school provision for all children. | During the 2021-22 Year, PE specialists were used to provide high quality PE lessons to every child in the school in conjunction with the teacher and teaching assistants. They also provided after-school clubs for all children as well as lunch time clubs. | £10027 | High quality PE provision for the whole school. Upskilling of all Teachers and teaching assistants. High uptake in after school club attendance. All children commented on how fantastic the PE provision was. | Continue to use specialist provision alongside teachers and Teaching Assistants. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 24% |
| Intent | Implementation | | Impact | Next Steps |
| Sports Day led by PE specialist and Year 6 pupils | Sports specialist provided a day and a half of work to ensure that the Sports Day for preschool, Key Stage 1 and Key Stage 2 children was successful. Year 6 sports day TShirts purchased for sports day ambassadors | £700 | All children participated in all events. They competed in 'houses' as well as in year groups | Continue with this format for Sports Day. The Year 6 Sports Ambassadors worked really well and all of the children took part in all of the events. |
| Football area fence | All weather Football area fence installed to enable area to be used for all ball games in a contained area. | £2400 | Children use the resource all of the time. | |

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| Sports Equipment + Audit | Resources purchased to increase participation of sports both in and out of the classroom. | £1137 | Jump Start Johnny has been used by all of the KS1/EYFS children. Especially important for PE inside. | Audit PE cupboard and check to see if any new resources are required. |
|--------------------------|---|-------|--|---|

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| | 0% |

| Intent | Implementation | Impact | Next Steps |
|---|---|--------|---|
| PE specialist accompanying staff on active trips. | Having a PE specialist accompany staff on these trips facilitated training for staff whilst on the trips. | £0 | Not only did the children benefit from specialised teaching, engagement and support, but so did the accompanying staff members. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| | 12% |

| Intent | Implementation | Impact | Next Steps |
|--|---|--------|---|
| Team Rubicon Skateboarding workshop for Key Stage 2 | Providing opportunities for KS2 children to experience different sports – skateboarding and scootering. | £237 | Excellent feedback from parents and children. Really well run and resourced workshops differentiated to the abilities of the children. |
| Dance workshops | Providing opportunities for Nursery, Reception and KS1 children to experience different physical activities | £360 | Great engagement from Nursery, Reception and KS1 cohorts |
| Subsidise surfing residential and Splashdown water park activity | Subsidising residential will ensure that it is affordable for all pupils. | £1500 | All pupils attended residential and benefited from taking part in activities including surfing and body boarding that they would not normally be able to participate in |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|-------|---|--|
| | | | | 10% |
| Intent | Implementation | | Impact | Next Steps |
| Subscribe to Crediton Sports Partnership based at QE secondary school. Offering participation in 8 multi school sporting events throughout the year with transport included | Participated in gifted and talented, multisports, netball, orienteering and athletics | £1727 | Pupils have the opportunity to engage with a variety of different sports and physical exercise (from gymnastics to rugby to x-country running). | Already discussed potential intra school fixtures for new academic year. Continue subscribing to the Crediton Sports Partnership programme |
| Participated in Beach soccer event at Croyde Oceanfest | Participate in beach event to expose pupils to competitive event | £0 | Pupils participated in event | Actively look to participate in more external competitive events |

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| Signed off by | |
| Head Teacher: | Victoria Fenemore |
| Date: | 15/7/2022 |
| Subject Leader: | Mike Davis |
| Date: | 15/7/2022 |
| Governor: | Robin Harper |
| Date: | 15/7/2022 |