

The Woodland Federation



<u>Winkleigh Primary School</u> <u>Year 4 Curriculum Map 2022/23</u>

<u>Subject</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
English	NF: Fantastically great women who changed the world NF/F: The Great Kapok (Rainforests) P: Poetry Pie	NF: Myth Atlas (Maya myths and legends) F: The Snow Globe	NF: Dare to care Pet Dragon F: Blue John	F: Arthur and the Golden rope NF: Outdoor wonderland	NF: A walk in London F: The whistling Monster	F: Leon and the place between NF: Book of Bones
Maths	Number: Place value Number: Addition and subtraction	Measurement: Area Number: Multiplication and division	Number: Multiplication and division Measurement: Length and perimeter	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Geometry: Shape Statistics Geometry: Position and direction
Science	States of matter		Electricity	Sound	Living things and their Habitats	Animals including humans
RE	What do Hindus believe god is like?	What does it mean to be Hindu in Britain today?	What is the 'trinity' and why is it important to Christians?	Why do Christians call the day Jesus died 'Good Friday'?	What was the impact of the Pentecost when Jesus left?	How and why do people mark the significant events of life?
Art	Textiles		Painting including drawing		Sculpture	
DT		Board games	· ·	Cooking: pastry		Pop-up books
Geography	Rainforests	-	Natural resources		North America	
History		The Mayans		20 th Century leisure and entertainment		The Anglo Saxons/Scots
ICT	Computing systems and networks – The Internet	Creating Media – Audio Editing	Creating Media – Photo Editing	Data and Information – data logging	Programming A — Repetition in shapes	Programming B – Repetition in games
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and Changing
Spanish	Spanish scheme: Colours, numbers, my family, my pets, hobbies.					
Music	Glockenspiel stage 2		How does music improve our world?		How does music shape our way of life?	