

| Subject | Autumn | | Spring | | Summer | |
|----------------|--|--|---|---|--|---|
| English | Inspirational people Classic fiction – Rudyard Kipling Great adventurers | The lost words Eats, shoots and leaves Recount reports | Poetry – The Book of Hopes Short stories | The dictionary of difficult words Kensuke's Kingdom | Argument and Debate Explanation and description – Stuff you should know | Paraphernalia The Tear Thief |
| Maths | Number – Place Value Number – Operations, addition and subtraction | Number – Fractions Number – Operations, multiplication and division | Number – Decimals and Percentages Measuring – Number – Operations, multiplication and division | Geometry – Position and Direction Perimeter and Area Statistics | Number – Decimals Number – Negative numbers Shape | Geometry– Measures and Data Volume Converting units |
| Science | Properties of Materials | | Animals including humans | Living things and their habitats | Earth and space | Forces |
| RE | What does it mean if Christians believe God is holy and loving | Jesus the messiah | What would Jesus do? | What is life like for Muslims in Britain today? | Why is the Torah scroll so important? | What matters most to Humanists and Christians? |
| Art | Collage | | Painting and Drawing | | Sculpture | |
| DT | | 3D Structures – Creating a Christmas Fair | | Mechanisms – Creating a Viking longboat | | Food technology |
| Geography | Mountains | | Water and the water cycle | | Sustainable living | World War II |
| History | Victorians | | | Vikings | | Ancient Greece |
| ICT | Sharing information | Vector drawing | Data and information | Programming A | Selection in quizzes | Variables in Games |
| PSHE | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| Spanish | | Colours | | Hobbies | | The high street |
| Music | How does music bring us together? | | Playing tuned and untuned instruments | | Introducing chords: How does music teach us about our community? | |

