

Geography Mission Statement



The truth is: the natural world is changing. And we are totally dependent on that world. It provides our food, water and air. It is the most precious thing we have and we need to defend it.
David Attenborough

Geography at the Woodland Federation

Our mission at the Woodland Federation is to create a superb learning community that challenges children to acquire a thirst for knowledge and a fascination for the world around them. Our intention is to ensure we deliver an enriching, meaningful and ambitious Geography curriculum which is accessible to all children, particularly those with SEND.

Our curriculum is ever changing and ever improving, based on relevant current global issues. However, the Learning Objectives, skills and knowledge taught in each lesson are drawn directly from The National Curriculum.

Through the teaching of Geography, we aim to promote an enthusiasm in the children to learn about their own surroundings as well as the wider world. Through studying a range of different places across both key stages, the children will learn about the similarities and differences between contrasting locations and will begin to develop a sense of responsibility towards their environment.

Our Geography curriculum begins in the Foundation stages where the children learn about the world directly around them, exploring, observing and talking about their own environment. This is then built on in Key Stage 1 and 2 where children are given opportunities to use a range of different resources such as maps, atlases and compasses. Children's knowledge and understanding of the world is deepened by providing opportunities for them to apply, analyse and compare their findings.

We believe that by the time they leave us in Year 6 they will have the skills and knowledge needed to ask questions and draw conclusions about the world around them.

At the Woodland Federation, we pay close attention to the vocabulary required by a child to explain their thinking, to ask and answer questions and to draw conclusions. This is in line with the Oracy project that we use across our curriculum.