

History Mission Statement



"We are not makers of history. We are made by history."

Martin Luther King, Jr.

History at the Woodland Federation

At both of our schools, our mission is to create a superb learning community that challenges children to acquire a thirst for knowledge. Our intention is to deliver an enriching and exciting history curriculum which is accessible to all children. By bringing History to life through meaningful trips, inviting visitors into school and providing a range of different artefacts and resources, children are encouraged to ask questions, make links and draw their own conclusions.

Deploying both substantive and disciplinary knowledge in combination is what gives pupils the capacity or skills to construct historical arguments or analyse sources.

Our curriculum has been designed to ensure links are made to both past and future learning, allowing children to build and consolidate their substantive knowledge throughout their education. By ensuring children have a secure understanding of key aspects of the past, we believe they will be able to talk about how history has shaped our lives and will continue to shape the future.

The Learning Objectives of each History lesson draw from knowledge and skills taken directly from The National Curriculum. We have carefully selected key concepts to link learning to the wider curriculum. We are proud of the curriculum we have developed and believe the sequential nature and carefully planned lessons within our whole school planning allows our children to become passionate historians.

At the Woodland Federation, we pay close attention to the vocabulary required by a child to explain their thinking, to ask and answer questions and to draw conclusions. This is in line with the Oracy project that we use across our curriculum.