

### Prior Knowledge:

EYFS- The musical pulse depends on the speed of the music. You can find and copy the pulse by clapping, clicking, jumping or hopping along.



### Key Vocabulary

**Tier 1:** Listen, appraise, audience, perform

**Tier 2:** Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, imagination.



### My Component Knowledge:

Lesson 1: To listen to music and use imagination to picture the words.

Lesson 2: To listen and appraise supercalifragilisticexpialidocious from Mary Poppins.

Lesson 3: To listen and appraise Willy Wonka and the Chocolate Factory.

Lesson 4: To listen and appraise Day Dream Believer.

Lesson 5: To listen and appraise Rainbow Connection from the Muppet Movie

Lesson 6: To listen and appraise A whole new world, from Aladdin.

### My Composite Knowledge:

I know imagination means to use my own thought or ideas. Rhythm is the length of time between a beat. Bass means the tone of a low pitch.

### My Powerful Knowledge:

I understand musical vocabulary and rhythm. I can learn to play and recite pieces of music. I can innovate my own musical composition.

How did you use your imagination?



How can we respond to a piece of stimulus music?