

Stop! Construction

Prior Knowledge

Year 3: Bringing us together - Disco.

Key stage 1: Listening to, learning and appreciating songs from different cultures. Learning about rhythm. Performing and learning songs and tunes.

Future Learning

Year 5: The Fresh Prince of Bel Air - Old school hip-hop.

Year 6: Happy - Pop/Neo-soul.



My Component Knowledge:

Lesson 1: I can explain what grime music is.

Lesson 2: I can find similarities and differences between grime and hip-hop music.

Lesson 3: I can perform a rap as part of an ensemble.

Lesson 4: I can compose lyrics to fit a theme.

Lesson 5: I can perform my own composition.

My Composite Knowledge:

I can identify the features of grime music and compare this to other musical styles. I know that musicians work collaboratively in ensembles to perform pieces of music together.

My Powerful Knowledge:

Music lyrics are often composed around a theme and try to convey a meaning. I can write lyrics in style of a grime rap to show how I feel and to express myself. I can listen to lyrics of other piece of music and understand their meaning.

Key Vocabulary

Tier 1: Drums, pulse, solo

Tier 2: Musical style, rapping, lyrics, digital/electronic, unison, rhythm, pitch, texture, structure, compose, improvise, hook, riff, melody

Tier 3: Turntables, choreography, synthesisers, tempo, dynamics

How do ensembles work together to perform pieces of music?

What does compose mean?



What are the characteristics of grime music?