

Construction

Prior Knowledge:

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Future Knowledge:

In Y3, you will learn that can music bring people together and you will learn about what makes a successful performance.

My Component Knowledge:

Lesson 1: I can listen and appraise song Twinkle, twinkle, little star and accompany it with a musical instrument.

Lesson 2: I can appraise and learn and perform the song 'In the orchestra'.

Lesson 3: I can appraise and learn and perform the song 'Daisy Bell'.

Lesson 4: I can listen and appraise song 'Dancing Dinosaur' and accompany it with a musical instrument.

Lesson 5: I can appraise and learn and perform the song 'Rock a bye baby'

My Composite Knowledge:

I know how to find the rhythm and pulse in music.

My Powerful Knowledge:

My understanding will focus on the interrelated dimensions of music the pitch, rhythm, pulse, dynamics, tempo, timbre, structure, texture and notation.

Key Vocabulary

Tier 1: song, sing.

Tier 2: Pulse, rhythm, pitch, rap, improvise, compose, melody, pop, perform, composer.

Tier 3: reggae, 20th century orchestra

What does pop mean?



What is a lullaby for?

