

## <u>Valuing differences</u>

### **Evolution**

#### Prior learning

In Year 1 we learned to identify the similarities and differences between people. We recognised that we can empathise with those who are different to us. We recognised the importance of appreciating the positive aspects of those differences.



How are you similar/differ ent to your friends?



#### My Component Knowledge

Lesson 1: I can identify similarities and differences between myself and others.

Lesson 2: I can recognise and explain how my behaviour affects others.

Lesson 3: I can identify people who are special to me.

Lesson 4: I can consider how it feels to be left out of a group.

Lesson 5: I can recognise examples of kindness and unkindness.

Lesson 6: I can think about strategies that I could use to solve a problem.

#### My Composite Knowledge:

I can explore similarities and differences between myself and others. I can respect and celebrate our similarities and differences.

#### My Powerful Knowledge:

I can learn how to recognise and show respect for others when discussing how we are similar and different, which makes us special in our own different ways.



#### Key vocabulary

**Tier 1:** lonely, same, different

# **Tier 2:** similarities, differences, special, respect

**Tier 3:** isolated, physical, non-physical



Who is special to you and why?