

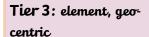
## Painting including drawing

### Construction

#### Key Vocabulary

Tier 1: draw, paint, mark, line

# Tier 2: primary, secondary, layer, tint, shade, outline, broad, thickness







#### Prior Knowledge

In Year 1, the children learned to identify and name the primary colours. They learned how to make a range of thick and thin marks on different surfaces.



#### My Component Knowledge:

Lesson 1: I can explore key vocabulary and describe Kandinsky's style of art.

Lesson 2: I can mix the primary colours and use them in a geocentric painting.

Lesson 3: I can replicate Kandinsky's style in response to music by using different lines and patterns.

Lesson 4: I can plan my final painting in the style of Kandinsky.

Lesson 5: I can produce my final painting.

Lesson 6: I evaluate my final painting in the style of Kandinsky.



#### My Composite Knowledge:

I can learn about and describe the style of Kandinsky. I can replicate his style in my own pieces of art.

#### My Powerful Knowledge:

I can build on my prior knowledge about painting and pattern. I can apply these skills when I am doing painting in response to different modes of art.

Can you name the primary colours?



What colours, shapes and tones do you notice in Kandinsky's art?