

# Playing Tuned and Untuned Instruments

# Innovation

### Prior Knowledge

**Nursery** - Development of language and communication through song.

**Reception** - Traditional songs and rhymes in our world.

**Year 1** - Playing and learning the recorder.

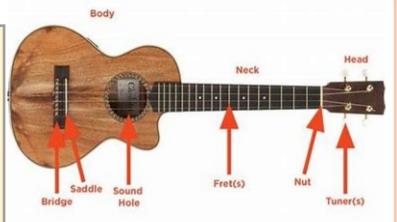
**Year 2** - Extending understanding of the recorder.

**Year 3** - Learning to use the Glockenspiel.

**Year 4** - Creating a composition using a Glockenspiel.

### Future Learning

**Year 6** –Learning and playing the Djembe, learning about instruments around the world.



#### My Component Knowledge:

**Lesson 1:** I can explain my understanding of the Ukulele as an instrument .

Lesson 2: I can hold the Ukulele correctly.

**Lesson 3:** I can hold the Ukulele correctly and strum open strings rhythmically, in time.

**Lesson 4:** I can play the chords of C and F.

**Lesson 5:** I can change between the chords C and F in time with the song

**Lesson 6:** I can improvise different chord rhythms to play through a song.

#### My Composite Knowledge:

I can build on my knowledge of the inter-related styles of music. Through this understanding I will develop my knowledge of singing and playing musical instruments.

#### My Powerful Knowledge:

I will hear a range of different styles of music and learn to respond appropriately, drawing on your knowledge as a musician.

## Key Vocabulary

**Tier 1:** Ukulele, concert, stringed, dynamics

**Tier 2:** tenor, baritone, body, bridge, tuning keys, improvise, riff, neck

**Tier 3:** fret, fretboard, soprano, strum





What are the different parts of a Ukulele?

What are chords?