

How do festivals and worship show what matters to a Muslim?

Legacy

Prior Knowledge

Year 2: Power: how should we care for the world and others?

Legacy: Faith community.

Civilisation: Who is a Muslim?

Where next? Future learning

Year 3: How do festivals and family life show what matters to Jewish people? How do people try to make the world a better place?

Year 4: How and why do people mark significant events of life?

Year 5: What does it mean to be a Muslim in Britain today?

Year 6: Why do some people believe in God and some people not?



My Component Knowledge:

Lesson 1: I can understand key vocabulary.

Lesson 2: I can understand and identify the five pillars of Islam.

Lesson 3: I can understand the importance of Ramadan.

Lesson 4: I can learn understand the importance of Eid-al-Fitr.

Lesson 5: I can understand how Muslims worship God.

Lesson 6: I can make connections and apply my learning.

My Composite Knowledge:

I can understand how and why festivals and worship are important to the Islamic faith.

My Powerful Knowledge:

I understand different faiths and beliefs from world cultures. I respect and appreciate views and beliefs that are different to my own.

Key Vocabulary

Tier 1: belief, God, prayer

Tier 2: Muslim, Islam, five pillars, Ramadan, worship

Tier 3: Harmony, slm (peace), Surah, Tawhid, Eid-al-Fitr, Rak'ah, submission to Allah, ibadah



What is Ramadan?

What is fasting?

How do Muslims worship Allah?



How are civilisations and beliefs different?