

Preschool Welcome Pack



Kings Nympton Preschool
Kings Nympton Primary School

Kings Nympton
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www.woodlandfederation.org.uk/kingsnympton



Our Vision

I like to look and listen
I need to touch and try
I want to smell and sample
And ask the question why?
Give me time to wonder
To imagine and pretend
Space to run and bend and stretch
Share stories with a friend
I want to hold and handle
I must play to understand
For I need to learn so many things
To become the best I can.

Our Aims

- Create a stimulating learning environment which ensures each child achieves their full potential.
- Ensure that every child receives an equal opportunity to access a broad and balanced curriculum of the highest standard.
- Maintain a safe, caring, happy community where every child matters and each child feels safe nurtured and supported.
- Encourage respect for each other, the community and our environment.
- Create self-motivating, self-disciplined, confident, independent thinkers and learners.
- Nurture the spiritual, moral, social, emotional and physical wellbeing of each child.
- Build a strong community of children, parents, staff and members of the wider community with a welcoming and open atmosphere where all are valued.
- Foster a sense of awe and wonder, developing natural curiosity with enliven and create inquisitive minds.
- Encourage our children to believe in themselves.
- Equip our children with the fundamental skills to enjoy and achieve in life.



Meet the Team

Kings Nympton Primary School Early Years Team

Preschool Class



Mrs Kelly Stapley
Preschool Teacher



Mrs Tammie Tweedie
Preschool Class TA

Reception Class



Mrs Emma Betts
Class Teacher



Mrs Mandy Blacker
Class HLTA



Early Years

The Early Years Foundation Stage (EYFS) curriculum supports children's development from birth to 5 years old (the end of the Reception Year). Children develop rapidly during these years but they develop at different rates and different stages.

We promote emotional security as children form strong relationships with dedicated early years trained staff, helping to build their confidence and experiences. During these critical early years, children learn through play opportunities, adult-led direction, being active, thinking critically and exploring the world around them. These experiences will build a foundation for future life-long learning.

Winkleigh Early Years

Hedgehogs – 2 to 3 year olds

Squirrels – 3 to 4 year olds

Owls (Reception Class) – 4 to 5 year olds

Kings Nympton Early Years

Preschool – 2 to 4 year olds

Class One (Reception/Mixed Year 1 and 2)

The Early Years Foundation Stage Curriculum

The Early Years Foundation Stage supports your child's development through seven areas of learning and development.

Children develop three prime areas first:

Communication and Language
Physical Development
Personal, Social and Emotional Development

As children continue to grow they progress through four specific areas of learning:

Literacy
Mathematical Development
Understanding the World
Expressive Art and Design

These seven areas of development are used to plan stimulating activities for your child to experience during their time in Preschool and Reception.



Our Space

In our Preschool classroom, the children have access to a large, stimulating play space with free flow in to an early year's specially designed garden. An internal door provides access for Reception children to join in with continuous provision and Early Years' targeted activities such as Dough Gym and Write Dance. We have plenty of space for exploratory activities such as music and movement, cooking and creative development. The areas around the Preschool classroom as well as the extensive Primary School grounds provide an exciting and stimulating environment for learning and play experiences.

The staff plan carefully to ensure the children enjoy a balance of adult-led and child-initiated activities as well as planned group activities.



Our Learning Environment

The Preschool classroom is separated into learning areas which are in place to enhance the Early Years Foundation Stage Curriculum. Each half-term we introduce the children to a different topic which will enhance their knowledge of the world around them. The children enjoy playing in a topic-led role play area for example, using the outside spaces for sand and water play, building with large construction sets and ride-on toys as well as keeping active, running around the school field, accessing outdoor learning, climbing on the tyre park and cooking in the outdoor classroom.

Throughout your child's time at Preschool, they will play and learn, through songs and rhyme, before gradually being introduced to letters and sounds. Children will then move onto more formal phonics development through the Little Wandle Phonics Programme.

Opening Times and Daily Routine

We are open term time only.

Term dates are available on the Winkleigh Primary School and Kings Nympton Primary School Websites.

We currently open 5 days a week in term time only.

We offer the following sessions: 9am-12pm, 9am-1pm (Includes Lunchtime), 9am-3.30pm, 12pm-3.30pm (Includes Lunchtime), 1pm-3.30pm

All Day	9.00am-3.30pm (6.5 hours)
Morning Only	9.00am-12.00pm (3 hours)
Morning & Lunch	9.00am-1.00pm (4 hours)
Afternoon Only	1.00pm-3.30pm (2.5 hours)
Afternoon & Lunch	12.00pm-3.30pm (3.5 hours)

9.00am	Morning session—welcome
9.15-9.30am	Register, speaking and listening activities.
9.30am	Physical activities
10.00am	Snack time
10.30am	Exploring time
11.30am	Tidy up time
11.40am	Speaking and listening, story time
12.00pm	Lunch (morning session ends)
12.30pm	Afternoon session begins—free play
1.00pm	Register, Circle time
1.15-2.30pm	Exploring time
2.30pm	Snack tie
3.00pm	Music and stories
3.30pm	Home time

Our Working Partnership

From the very beginning, our staff will work closely with you as your child's primary carer to ensure your child's development is focused on their individual needs.

Starting at Nursery

Before your child starts at Preschool, we invite you in to meet Mrs Stapley, our Preschool Teacher, and have a tour of the setting. You will be given a New Joiner Form to complete and return. Once these have been completed and a start date agreed, we will book you and your child in for an introductory session where you will meet the team.

Key Person

When your child joins our setting, Mrs Stapley or Mrs Tweedie will become your child's key person. They will welcome you and your child on their first day and talk you through our daily routines and help familiarise your child with their new environment, activities and other staff members. Staff are there to help your child to become settled and feel happy and safe. All staff take responsibility for updating your child's development records and take careful note of your child's progress, contributing towards planning to ensure your child's individual needs are met.



Your child's first day

Mrs Stapley and Mrs Tweedie will be there to meet your child on their first day and settle them into the setting. On their first day, you are welcome into the setting to settle your child.

On their second day, you will drop your child at the door and they will be taken into the setting by a member of staff.

How we talk to you

We will always make time to speak to you at the start and end of the day.

Weekly Newsletter

Our weekly newsletter is emailed to you every Friday, letting you know what the children have been doing in the week and detailing planned activities for the week ahead.

Reporting to Parents and Carers

We hold parent evenings in the spring term. Reports are issued at the end of the autumn and summer terms.

Website

Our websites are updated regularly and contain relevant information with regard to current events happening in the Nursery at Winkleigh and Preschool at Kings Nympton, and the wider school community. For example, term dates and policies. You can also catch up with newsletters you might have missed.

“This is Me” Book

All staff update your child’s “This is Me” book. This book will contain items of art work and photographs of the time your child has spent with us. They will be presented to your child at their ‘Leaver’s Party’ before they start in their Reception Class.

Working with our Partners

We actively promote equal opportunities for all the children in our care. We work closely with outside agencies to support your child’s development – Speech and Language Therapists, Behaviour Support, Hearing Impairment Support, Social Care, Family Support, School Nurse, Torrington Children’s Centre, Highfield Early Years Assessment Centre are all partners and provide support to staff and parents within the setting.

Little Woodland’s Special Educational Needs and Disability (SEND) co-ordinator is Mrs Damelza Rowcliffe. The School Governor with responsibility for SEND is Mrs Leanne Anstey.



How you can support your child at home

Your child's learning begins at home. You are your child's first teacher and your time and attention is the most precious and beneficial gift you can give your child. This will provide your child with the building blocks to life-long learning.

Speaking and listening

It sounds simple but talking to your child expands their understanding and interest in the world around them. Ask your child open questions (Why? When? Where? How?) and encourage sharing of ideas. Give them time to reply, show encouragement and interest in what they have to say.

Reading

Reading to your child is vitally important. Spending this quiet time together without distractions fosters a love of books and literature. Children who enjoy a regular night-time story increase their vocabulary and learn more quickly.

Reception Children Reading Records

Reception children are encouraged to share their reading book with their parent(s) or carer(s) each night. Please record in their reading record books.

Developing Independence

Please encourage those independent skills that your children are so proud of, those little milestones that set them on the path to independence. Encourage your children to put their own coats/jumpers/shirts/trousers on (even if they start off backwards and inside out!). Enable them to put on their own shoes/wellies etc. Encourage your little one to help with jobs around the house, washing dishes, weighing and measuring ingredients for a recipe, setting the table, making shopping lists. These little jobs will help their independence and get them ready for full-time school.





What your child needs

Nappies

If your child is not yet toilet trained please bring in nappies, nappy sacks and wipes. We will change your child (when needed) or when requested by you at specific times throughout the day. We can change children in either disposable nappies, pull-ups or washable nappies. We have potties available for children to use.

Uniform

We do not have a compulsory uniform, however some children choose to wear Kings Nympton Primary School jumpers. These can be purchased from Heather Everitt Embroidery, 8 Lime Field, Pathfields Business Park, South Molton, EX36 3LH. Tel 01769 572727.

Snacks and Lunch

A healthy snack such as a piece of fresh fruit is enjoyed in the morning and afternoon. A healthy school lunch is available to order from the school kitchen. This can be ordered via the School Gateway system (once your child joins our setting, you will be added to this system and further details provided). Please bring a healthy packed lunch from home if you do not wish to order a school lunch.

Spare Clothes

The children engage in lots of activities, some of them messy! We provide aprons and rain suits for outdoor play. Despite this the children often get messy and wet! We therefore ask that you bring a bag with name labelled spare clothes for your child. A labelled coat on a cold day is also essential. Wellies would also be beneficial.

Book Bag

A book bag can be purchased via the School Gateway system if desired.

Water

Water bottles should be labelled with your child's name. We are a healthy school, no juice please. Milk and water are available for both morning and afternoon snack. We provide a healthy fruit snack.



Costs

Funding

Early Years Entitlement funding for up to 15 hours per week, up to a total of 570 hours per academic year starts the term after your child turns 3. Anything over 15 hrs is charged per half term.

Our current charges are - £5.22. for 3/4 year olds and £6.22 for 2 year olds. Invoices are issued from the School Business Manager each half-term. As per our admissions, fees and charging policy, you are still charged if your child is booked into a session but does not attend (e.g. for sickness or holiday)

If you are a working parent, you may be entitled to claim a further 15 hours the term after your child turns 3. Please log on to www.childcarechoices.gov.uk to check your eligibility and apply for a code.

Parents with children from 9 months may be eligible to receive 15 hours of funded sessions, you can check if you are eligible on <https://www.childcarechoices.gov.uk>.



Trips and Visits

To enhance our topics we often organise trips, visitors and events. Parents will be asked to contribute towards the cost of transport and admission fee for their child.

Policies and Procedures

We adhere to a range of policies, including Safeguarding, SEND, Health and Safety and Safer Recruitment. If you would like to read our policies, please view them on our websites. If you have any further questions or would like to speak to a member of the Early Years Team, please do not hesitate to contact us:

Kings Nympton Primary School – 01769 580512

The route through Kings Nympton Primary School

Early Years Foundation Stage

Age 2-4 years

Play-based curriculum from ages 0-5 (until the end of your child's Reception year). Activities focus around laying the foundations for your child's life-long learning.



Class 1

Reception

Year 1

Year 2

Play based curriculum from ages 0-5 (until the end of your child's Reception year). Activities focus around laying the foundations for your child's life-long learning.

Introduction of the National Curriculum, national phonics screening in Year 1, and standard assessment test in Year 2.



Class 2

Year 3

Year 4

Year 5

Year 6

Continuation of the National Curriculum, increasing in knowledge base towards standard assessment test in Year 6.

